

**VICE PROVOST FOR FACULTY  
DEVELOPMENT AND DIVERSITY**  
NYU ABU DHABI



***Food for Thought in Faculty Advancement***  
A Monthly Series for NYUAD Faculty

Spring 2021



## FOOD FOR THOUGHT: A Series for Faculty Advancement at NYU Abu Dhabi

This virtual monthly series is designed for faculty members at NYUAD. The topics are related to career development and the sessions are intended to provide information, skills, and guidance on a range of issues that impact faculty career advancement. Sessions also provide an opportunity for faculty to engage with campus leadership, administrators, and peers on topics relevant to thriving as a faculty member at NYUAD.

**All sessions are 90 minutes via Zoom starting at 1:15pm in Abu Dhabi | 5:15pm in Shanghai | 4:15am in New York**

Space is limited and faculty are requested to RSVP on the intranet: <https://nyuad.nyu.edu/fdd/>

**Questions?** Please contact Kirsten Edepli at [nyuad.facultydevelopment@nyu.edu](mailto:nyuad.facultydevelopment@nyu.edu)

### SPRING 2021

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#### January

Virtual - Collaborations

#### **VIRTUAL | Get Together! Strategies for Successful Collaborations**

**Lama Choufani**, *Research Ethics and Governance Manager*

**Kirsten Edepli**, *Vice Provost for Faculty Development and Diversity*

**NYUAD Faculty members & their collaborators**

Whether your research is intra- or inter-disciplinary, collaborations are effective pathways to advancing faculty scholarship. In many disciplines, collaborating is essential for success of research projects, and many faculty benefit from collaborative teaching. Building successful collaborations with colleagues on our own campus and with those across the globe requires skills beyond scholarship, including understanding global cultural norms and those of institutions and disciplines. This virtual platform will overview effective intercultural communication, awareness of ethical considerations in international settings and academic-industry partnerships. Discussion of how to have challenging conversations when the collaboration takes an unexpected turn and navigating pandemic-related restrictions will be discussed by experts from research ethics and by faculty across disciplines who have experience in navigating collaborations. Drawing on real life case studies, we will share best practices in establishing and maintaining productive and ethical collaborations.

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#### February

#### **Pay it Forward: Trainee Centered Mentoring of Graduate Students and Postdocs**

Sunday, February 21, 2021 | 1:14-2:45pm Abu Dhabi |

4:15-5:45am New York | 5:15-6:45pm Shanghai

**Carol Genetti**, *Vice Provost for Graduate and Postdoctoral Program; Professor of Linguistics*

**NYUAD faculty who are experienced research group leaders**

**Panel Discussion:**

**Jaime Napier**, *Associate Professor of Psychology*

**Ali Trabolsi**, *Associate Professor of Chemistry*

**Jemima Frimpong**, *Associate Professor of Social Research and Public Policy*

Faculty are trained to be excellent researchers, however, there is little preparation in graduate education for the skills needed to effectively mentor graduate students, post-docs and researcher staff and to lead a successful and productive research team. This workshop is designed to provide useful perspectives and practical approaches for faculty who serve as mentors to researchers.

We will discuss the principles of trainee centered mentoring, which is rewarding for both the faculty member and the researcher. Participants will be introduced to evidence-based practices for successful mentoring, hear from colleagues who are effective mentors, and create a mentoring compact that explicitly communicates expectations between mentors and trainees.

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#### March

#### **Managing the Macro Impact of Microaggressions Towards Faculty**

Sunday, March 28, 2021 | 1:15-2:45pm

**Nancy Gleason**, *Director for the Hilary Ballou Center for Teaching and Learning; Associate Professor of Practice of Political Science*

**Fatihah Touray**, *Senior Director, Inclusion and Equity*

Have you ever been in a classroom, meeting, or other interaction where a comment directed at you or someone is experienced as a slight? Have you experienced what appears to be well-meaning comments related to your identity make you feel excluded? Microaggressions are subtle, discriminatory actions or comments that serve to marginalize and insult the target. While often unintentional, microaggressions are real and harmful experiences. This interactive session is aimed at understanding, interrupting, and developing the skills needed to respond to microaggressions using a variety of scenarios that may show up in the classroom. We will discuss how to address the psycho-emotional and academic well-being of yourself when such interactions are directed against you or your students. Participants gain strategies to create inclusive classrooms and how to support colleagues you know who have been harmed by microaggressions.

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#### April

#### **Difficult Conversations**

Sunday, April 25, 2021 | 1:15-2:45pm

**Tamara Johnston**, *MIR, LLB, BSW; Director, Employee Relations*

Are you concerned about how to provide constructive feedback during the upcoming performance review discussions? Have you ever struggled with a challenging conversation? This session will provide supervisors with both a framework and practical tools to assist in delivering constructive feedback and having difficult conversations while considering the context of remote working.

