

NANCY W. GLEASON

Associate Professor of Practice, Political Science

Director, Hilary Ballon Center for Teaching and Learning

NYU Abu Dhabi, PO Box 129188, Saadiyat, Abu Dhabi, United Arab Emirates

EDUCATION

PhD, International Relations, The Fletcher School of Law and Diplomacy, Tufts University	2011
MA, Law and Diplomacy, The Fletcher School of Law and Diplomacy, Tufts University	2007
MSc, Economic History, London School of Economics and Political Science	2001
BA, International Affairs, George Washington University	2000

EDUCATIONAL CERTIFICATIONS

- NYU Global Inclusive Leadership & Management Institute (GILMI) Certificate 2021
- CAA External Reviewer, Ministry of Education UAE Certification 2021
- MIT Sloan Digital Business Strategy Programme, Executive Education 2018 –2019
- UBC Certificate - Curriculum & Pedagogy in Higher Education 2016 –2017

ACADEMIC POSITIONS

NYU Abu Dhabi, United Arab Emirates

Associate Professor of Practice, Political Science, Social Science Division 2019-present

- Researches the future of work and higher education, publishing in journals, magazines, and media forums. Focuses on skills development, human capital, adult upskilling, and employability of post-secondary graduates.
- Published two edited volumes, one the future of work (2018) and another diversity and inclusion in higher education (2020)
- Pending publication of an edited volume of the best papers from my course on the future of work, identifying three key areas of work: one jobs, new skills; new technology, new jobs; and augmented human capabilities.
- Delivers keynote speeches on the future of education, and the Fourth Industrial Revolution
- Contributes to the public discourse through invited private sector and media talks in the region and globally
- Conducts external reviews for tenure, promotion, and renewal at other universities
- Developing a UAE-wide & global network of expertise in futures research in human capital
- Consults on transformational education initiatives in the UAE
- NYU BeTogether Ambassador – Committed to action in IDBE in research, teaching, & service

Director, Hilary Ballou Center for Teaching and Learning (HCBTL) 2019- Present

Planned, launched, and currently implementing a successful center for faculty development in teaching. Managing the planning and development of the physical center, working with faculty across disciplines, and enacting the University's Academic Strategy centering commitments to diversity, equity, and belonging (IDBE)

- Mentors faculty members on teaching practice & curriculum design
- Creates programs and resources to address the specific pedagogical needs of NYUAD's internationally diverse faculty and students
- Launched the HCBTL website and develops continual enhancements
- Designed, launched and runs two workshop series for faculty: WeekZero and TeachTalksAD
- Plans, leads, organizes and controls multiple strategic initiatives including SoTL development efforts
- Led transition to emergency remote instruction for all faculty during covid-19 lockdown
- Collaborates directly with stakeholder representatives, ranging from senior leadership, to faculty, administrative staff, and external partners
- Supports teaching development of Post-Doctoral students and Teaching Assistants
- Collaborates with the Office of Global Inclusion on addressing IDBE in the classroom
- Identifies, designs and drives Future of Learning research programs within the center
- Supports NYUAD Academic Strategy related to fostering teaching excellence
- Manages budget spending, and crafts future budgeting
- Manages team of administrators, research fellows, and student associates
- Coordinates teaching and learning efforts with Writing Center, Core Curriculum, Academic Technology, Librarians, and governance bodies such as the Faculty Council
- Collaborates with comparable programs at NYU's other portal campuses in Shanghai and New York, and with similar faculty development offices in the UAE/Gulf region
- Conducts extensive public outreach and regional relationship building
- Started and leads Annual Roundtable Summit of UAE Academic Developers

Yale-National University of Singapore College, Social Sciences Division, Singapore 2014 – 2019

Senior Lecturer, Global Affairs, Social Sciences Division 2015 – 2019

- Conducted research on teaching and learning, and skills development
- Appointed to the prestigious NUS Teaching Academy as a Fellow for 3- year term
- Designed and successfully taught twice, experiential learning field course, *Singapore's Maritime Narrative* in the innovative "Week7" model.
- Taught multiple courses (see below)
- Advised students on academic and career decision-making
- Supervised 8 Senior Capstone projects
- Mentored two successful Shwartzman Scholars and one Stanford Silver Scholar

Lecturer, Joint Global Studies (NUS) and Global Affairs (Yale-NUS) 2014 – 2016

Director, Centre for Teaching and Learning 2017 –2019

- Mentored faculty members on teaching practice & curriculum design
- Managed team of teaching and learning facilitators
- Managed all budget and finances for the Centre

- Developed and delivered context-specific diversity and inclusion training
- Hosted speakers, events, and conferences on education
- Conducted outreach on distinctive liberal arts pedagogy
- Conducted research, applying learning analytics, to improve student learning
- Led effort to design, launch, and implement learning accommodations for students

Associate Director, Centre for Teaching and Learning 2015 – 2017

- Consulted with faculty on professional development in teaching
- Produced four internal magazines on scholarship of teaching and learning research
- Designed and launched teaching peer observation program for performance assessment

Head of Study (Program Head), Global Affairs Major 2015 –2017

- Managed team of 6 interdisciplinary faculty
- Developed program evaluation system for all the 14 Majors in the College
- Designed innovative curriculum for the Global Affairs Major
- Advised and Mentored all Junior students in the program
- Coordinated Capstone supervision and conducted quality assurance
- Aligned learning goals, objectives and courses

Political Science Department, Tufts University Medford, MA
Lecturer 2008- 2014

PUBLICATIONS

Current Projects

- Gleason, N.W. Editor Humans PLUS Technology: *The Future of Work by Those Who Will Do It*. Edited volume featuring 14 NYUAD Undergraduate students. Research project from my Core Colloquium course on the Future of Work. Manuscript complete. *Intended publication, Fall 2023*
- *The Cognition Gap*. Monograph Book project underway
- *The Vital Role of CTLs during Covid-19*. Co-authored with NYUAD Alum, Alexandra Urbanikova
- *Grade Free Learning, a new Taxonomy*, co-authored research paper with Dr. Sanger

Edited Volumes

Gleason, Nancy W., ed. 2018. *Higher Education in the Era of the Fourth Industrial Revolution*. Singapore: Springer. <https://doi.org/10.1007/978-981-13-0194-0>. [378,000 downloads and 250 Citations as of February 2023]

Sanger, Catherine Shea, and Nancy W. Gleason, eds. 2020. *Diversity and Inclusion in Global Higher Education: Lessons from Across Asia*. Singapore: Springer. <https://doi.org/10.1007/978-981-15-1628-3>. [282,000 downloads and 78 citations as of February 2023]

Book Chapters

Gleason, Nancy W., and Sara M. Pan Algarra. 2022. "Disruption and Public Policy Education Across Asia: The Fourth Industrial Revolution, the Climate Crisis, and Covid-19." In *Emerging Pedagogies for Policy Education: Insights from Asia*, edited by Sreeja Nair and Navarun Varma, 15–38. Singapore: Springer Nature. https://doi.org/10.1007/978-981-16-5864-8_2.

Gleason, Nancy W. 2020. "Conclusion: Strategic Leadership for Diversity and Inclusion in Higher Education." In *Diversity and Inclusion in Global Higher Education: Lessons from Across Asia*, edited by Catherine Shea Sanger and Nancy W. Gleason, 285–304. Singapore: Springer. https://doi.org/10.1007/978-981-15-1628-3_11.

- [19,000 Accesses, 4 Citations]

Gleason, Nancy W. 2018a. "Introduction." In *Higher Education in the Era of the Fourth Industrial Revolution*, edited by Nancy W. Gleason, 1–11. Singapore: Springer. https://doi.org/10.1007/978-981-13-0194-0_1.

- [34,000 accesses, 6 citations]

———. 2018b. "Singapore's Higher Education Systems in the Era of the Fourth Industrial Revolution: Preparing Lifelong Learners." In *Higher Education in the Era of the Fourth Industrial Revolution*, edited by Nancy W. Gleason, 145–69. Singapore: Springer. https://doi.org/10.1007/978-981-13-0194-0_7.

- [42,000 accesses, 43 SCOPUS reported Citations]

Journal Articles

Chung, Nguyen Huu Thanh, Tran Van Hai, Luu Quoc Dat, **Nancy W Gleason**, and Nguyen Huu Duc. 2022. "Measuring 4IR Responsiveness in Vietnam's Higher Education" In *Journal of Institutional Research South East Asia*, Vol. 20 (2): 22.

- *Contributed educational research expertise to a team of engineers and nanotechnologists to help research how STEM higher education can change in Viet Nam. I work closely with Professor Nguyen Huu Duc, Vice-President of VNU Hanoi, who is a leading nano-structured magnetic materials and devices expert. Together our knowledge on the fourth industrial revolution has helped inform curricular design in the country.*

Lieu Tran, Thi Bich, Martin Törngren, Huu Duc Nguyen, Radoslav Paulen, **Nancy Webster Gleason**, and Trong Hai Duong. 2019. "Trends in Preparing Cyber-Physical Systems Engineers." *Cyber-Physical Systems* 5 (2): 65–91. <https://doi.org/10.1080/23335777.2019.1600034>.

- *Contributed knowledge about the trends in higher education to this group of engineers. Providing comparative global knowledge for a group of Vietnamese researchers. I provided information on the fourth industrial revolution, heavily edited all versions of the document, and added global comparative contexts.*

Lieu, Tran Thi Bich, Nguyen Huu Duc, **Nancy Webster Gleason**, Duong Trong Hai, and Nguyen Duy Tam. 2018. “Approaches in Developing Undergraduate IT Engineering Curriculum for the Fourth Industrial Revolution in Malaysia and Vietnam.” *Creative Education* 9 (16): 2752–72. <https://doi.org/10.4236/ce.2018.916207>.

- [1,045 Downloads, 3,368 Views as of November 27, 2022]
Contributed content on global educational best practice for these comparative cases study assessment. I provided heavy editing, and enhanced assessment of data collected.

Papa, Mihaela, and **Nancy W. Gleason**. 2012. “Major Emerging Powers in Sustainable Development Diplomacy: Assessing Their Leadership Potential.” *Global Environmental Change* 22 (4): 915–24. <https://doi.org/10.1016/j.gloenvcha.2012.06.003>.

Media Contributions:

Radio: Dubai Eye 103.8 FM on the Business Breakfast Show. Addressed the release of GPT-4 and ChatGPT Plus. March 16th, 2023

Radio: Dubai Eye 103.8 FM on the Business Breakfast Show. Contributed 7 minutes on the UAE Economy, live from Saadiyat Island. December 7th, 2022

PodCast: S2E11: Higher Education in the Age of AI | A Roundtable - On AiR: IR in the Age of AI. March 6, 2022. <https://www.theonairpodcast.com/1727342/10199657-s2e11-higher-education-in-the-age-of-ai>

Gleason, Nancy. February 14th, 2022. “How the UAE’s New Workweek Can Be a Game Changer for Its Workforce. *Gulf Business*. <https://gulfbusiness.com/how-the-uaes-new-workweek-can-be-a-game-changer-for-its-workforce/>.

CNN Live Interview - CNN International, Connect the World with Lydia Kinkade, The UAE 4.5 Day Workweek. December 8th, 2021.

- *Invited to appear on CNN and discuss the UAE’s announcement of adopting a 4.5day workweek and shifting the weekend to Saturday and Sunday. Provided commentary on how this move is good for the economy and a sign of the post-vaccine covid-19 times.*

“Building Community in the Classroom Whatever Your Teaching Modality.” 2021. THE Campus Learn, Share, Connect. April 28, 2021. <https://www.timeshighereducation.com/campus/building-community-classroom-whatever-your-teaching-modality>.

“Industry Figures Welcome UAE Working Week Changes – Private Sector to Follow?” 2021. December 7, 2021. <https://www.arabianbusiness.com/politics-economics/industry-figures-welcome-uae-working-week-changes-private-sector-to-follow>.

Gleason, Nancy. 2021. "What Does It Take to Make a Three-Day Weekend Permanent?" The National. August 13, 2021.

<https://www.thenationalnews.com/opinion/comment/2021/08/13/what-does-it-take-to-make-a-3-day-weekend-permanent/>.

"Why Covid-19 Was an Accelerant for the Way We Work - Arabian Business." 2021. April 28, 2021. <https://www.arabianbusiness.com/industries/industries-culture-society/462712-why-covid-was-an-accelerate-for-the-way-we-work>.

"Liberal Arts Education Must Embrace Employability." 2021. Times Higher Education (THE). April 2, 2021. <https://www.timeshighereducation.com/blog/liberal-arts-education-must-embrace-employability>.

"It's Time to Consider the Four-Day Work Week in the Middle East as Automation Rises - Arabian Business." 2021. May 20, 2021. <https://www.arabianbusiness.com/spotlight/463601-its-time-to-consider-the-four-day-work-week-in-the-middle-east>.

Radio: "Nancy Gleason – NYU Abu Dhabi Researching the Impact of Coronavirus Affects the Way We Work in the Future. April 12th, 2020. DubaiOneTv @DubaiEye1038FM... | By Dubai One | Facebook. <https://www.facebook.com/dubaionetv/videos/nancy-gleason-nyu-abu-dhabi-researching-the-impact-of-coronavirus-affects-the-wa/520347641968523/>.

Gleason, Nancy W. "The Digital Economy and Learning." In *Work in the Age of Data*. Madrid: BBVA, 2019.

<https://www.bbvaopenmind.com/en/articles/the-digital-economy-and-learning/>.

"Higher Education Must Prepare for the Rise of the Machines." 2017. Times Higher Education (THE). March 30, 2017. <https://www.timeshighereducation.com/features/higher-education-must-prepare-for-the-rise-of-the-machines>.

Gleason, Nancy Webster. 2015. "Paris Climate Agreement Good for More than the Environment." *The Straits Times*, December 15, 2015.

<https://www.straitstimes.com/opinion/paris-climate-agreement-good-for-more-than-the-environment>.

TEACHING

New York University Abu Dhabi, United Arab Emirates

2019 - present

Teaching interdisciplinary global liberal arts curriculum.

Designed, implemented and enhanced two interdisciplinary courses in NYUAD's signature Core Curriculum. Courses are student-centered, innovative in pedagogy and use of technology, and embody the principles of inclusion and belonging for all students. My teaching was greatly impacted by covid-19. I have not yet had a semester at NYUAD that was not interrupted by the pandemic. Even Fall 2022 required masks and social distancing in the classroom through to the mid-term break.

- “Industrial Revolutions and the Future of Work” Core Colloquium: (Sp2020, F2020, F2021, F2022); Fall 2021 - CCOL-UH 1074-001 (88.2% completion rate) Overall evaluation of the course 4.8, The course was well organized 4.8, The course was intellectually stimulating. 4.8, Overall evaluation of the instructor. 4.9
- “The Future of Education” Core Course, Cross listed to SRPP Major: (Sp2021, Sum2021, Sp2022, Sum2022, Sp2023). Spring 2021 CSTS-UH 1087-001 (73% completion rate) Overall evaluation of the course. 4.8; Overall evaluation of the instructor 5.0
- Supervises Capstone theses, undergraduate research, Research Fellows, and Student Associates
- Supervise Research Fellow in the HBCTL, serving as Primary Investigator on annual research projects that support excellence in undergraduate research

Yale-National University of Singapore

2014 - 2019

Senior Lecturer, Global Affairs, Social Science Division, Singapore

- Designed and successfully implemented 6 new courses across the two schools, with different student bodies, class sizes, and physical campus context, simultaneously: Global Governance (F2014-F2017), International Environmental Negotiation (Sp2015, Sp2016), Global Environmental Politics (F2014, F2015), Globalization (Sp2015, 2016, 2017, 2018), Introduction to Global Affairs (F2017, Sp2018, F2018, Sp2019), Senior Capstone Seminar (S 2018).

Tufts University

2008-2014

Lecturer, Political Science Department, Boston, MA, USA

Taught a 2 x 2 load for six years.

- *Tufts University Teaching with Technology Award*, 2013 Recipient, 2012 Honourable mention
- Graduate Course, Co-Taught with Engineering Faculty: Water Diplomacy (Fall 2013)
- Designed and successfully delivered 5 Undergraduate Courses: Conflict and Natural Resources (F2010-F2014), Global Environmental Politics (F2008-2013); International Environmental Negotiations (Sp2009 – 2014); Politics, Culture and the Environment (Sp 2009-2013); Comparative Politics of the Middle East (F08 & 09).
- Regularly offered summer school courses on rotation as needed
- Supervised two undergraduate honours theses

Director of Political Science Internships for Credit Program

2009-2014

Supervised 10-15 students per semester for 5 years, twice a year, is a carefully crafted praxis project whereby students worked with local government officials while researching political issues of incumbency, local politics, and governance challenges of multiple stakeholders. Student Benjamin Wang went on to be in the inaugural cohort of Schwartzman Scholars.

INVITED ACADEMIC TALKS

Education 4.0 and the Future of Learning (Key Note Address)

Education 4.0 Conference at Princess Nourah Bint Abdulrahman University (PNU)
Saudi Arabia, November 4th, 2022

Research and learning: What is the long-term future of online learning?

THE MENA Universities Summit, NYU Abu Dhabi, UAE, April 1st, 2021

Teaching Digital Literacy During Covid-19 – The LMS as a learning tool

Asia Research Institute, National University of Singapore, Singapore, November 6th, 2020

Pillars of the Liberal Arts: Developing Skills for Fourth Industrial Revolution Employability

MENA Higher Education Leadership Forum Annual Conference, Dubai, UAE, March 26th, 2020

Responding to the Future of Work

Women's Economic Empowerment Forum, Sharjah, UAE, December 11th, 2019

Enabling an Adaptive Workforce

Institute for Adult Learning, InovLougue, Lifelong Learning Institute,
Singapore, January 25th, 2019

Development and Implementation of Mandatory Peer Observation of Teaching in the Southeast Asian Higher Education Context

Co-Constructing Excellence: Recognising, Scaffolding in University Learning and Teaching,
Hong Kong University, December 19th, 2018

Pedagogy and the Fourth Industrial Revolution

AI Symposium of Transform Medical Education, Singapore, November 10th, 2018

The Fourth Industrial Revolution and Future Skills

Singapore Association of Private Education Annual Conference, Singapore, October 25th, 2018

The Future of Learning and Academic Development, EduTech Asia, Singapore October 8th, 2018

Higher Education in the Era of the Fourth Industrial Revolution

University of Copenhagen, Law School, Copenhagen Denmark May 2nd, 2018

Distinctive Pedagogy of the Liberal Arts in the Fourth Industrial Revolution

APAIE Conference Paper, Asia Pacific Association for Int'l Education, Singapore March 26th,
2018

Distinctive Liberal Arts Pedagogy in Asia at Yale-NUS College.

China University Leaders' Summit, Yale University. New Haven, CT, USA. August 2017

Impact of an Interdisciplinary Global Affairs Major in a Southeast Asian Liberal Arts Context,
Educational Leadership Workshop, Zayed University, Abu Dhabi, UAE. November 2016.

Designing Learning Objectives for an Interdisciplinary Major,
Future of Liberal Arts and Science Education Conference, Symbiosis University; Pune, India.
May 16-18, 2016

Panel Chair, Managing the Environment: Governmental Approaches,
ISA Global South Caucus Conference, Singapore Management University. Singapore January
9th, 2015

*The Emerging Economies as Potential Leaders of the International Sustainable Development
Agenda: Sustainable Development Diplomacy at Brazil's 2012 Rio+20 Summit (Co-Author
Michaela Papa)*
International Studies Association (ISA) Conference, Montreal, Canada March 19, 2011

Sustainable Forest Management in Research Policy: Forest Protection in Suriname
International Studies Association (ISA) Conference, New Orleans, LA February 2010

EXTERNAL FACULTY DEVELOPMENT WORKSHOPS – Both Virtual and In-Person

ChatGPT and the Future of Teaching and Learning
Faculty Training, Princess Nourah Bint Abdulrahman University (PNU)
Virtual, April 13th, 2023

*Panel Member, “Empowering the 21st-Century Education with Artificial Intelligence and
Machine Learning: Innovative Solutions and Opportunities for Advancement.”*
TRENDS Research & Advisory in Abu Dhabi Summit, February 2nd, 2023

*Research-Based Teaching, Teaching-Based Research: The Scholarship of Teaching and
Learning at NYU Abu Dhabi (Virtual)*
NYU Teach Talk Series, December 7th, 2022

Teaching for Future Skills – in person delivered all day workshop to 50+ faculty
American University of Kuwait, 13th September, 2022 , Kuwait (In-Person)

Pedagogical Paradigm Shifts in Light of the Fourth Industrial Revolution (in-person)
Education 4.0 Conference at Princess Nourah Bint Abdulrahman University (PNU)
Saudi Arabia, November 4th, 2022

Trauma-Informed Pedagogy & Student-Centered Pedagogy (virtual)
American University of Kuwait, March 28th, and March 30th 2022, Kuwait

The Future Possibilities for Higher Education in the 4IR
A'Sharqiyah University, November 18th, 2021. Ibra, Sultanate of Oman (Virtual)

Futurist Visions for Higher Education in the 4IR
National University of Science and Technology (NU), November 7, 2021 Muscat, Oman

Navigating the Realm of the e-Classroom: Creating Effective Culture for Innovation and Change
University of West Indies, 30 September, 2021 Trinidad and Tobago

The Future of Work is Learning: Higher Education and the 4IR
Republic Poly, Singapore Learning Retreat Presentation, September 21st, 2021 Singapore

Building Community for Online Student Engagement
Khalifa University – August 17th, 2021 Abu Dhabi, UAE

Panel member: Building back better -Foresight for an improved future
University of Bahrain, Bahrain, August 5th, 2020,

Teaching and learning for 21st Century Skills,
Middlesex University, Dubai, UAE, June 16th, 2020

Inclusive Teaching for the 4IR Student Learner,
NYU Berlin Faculty Development Session, October 2020.

Building 21st Century Skills through Inclusive Teaching
College of Engineering, Al Ain University, UAE October 15th, 2020

Panel: Teach Talk on Teach Talks, NYU Teach Talks, October 28th, 2020

INVITED INDUSTRY AND GOVERNMENT TALKS

Panel Moderator, Quantum Leap: Transforming Industry Through Quantum Computing & AI
Investopia | SALT, Abu Dhabi, UAE, March 3rd, 2023

Governance in an Age of Revolutionary Technology
GX Interview with Jamie Metzle, Author of Hacking Darwin.
World Government Summit, Dubai, UAE, February 14th, 2023

Panel Member: Educating for the Future of Work
Leading Through Global Change Summit, NYUAD, January 19th, 2022

New Normal, New Approaches for Higher Education Quality Assurance – Key Note Address
POST PANDEMIC: Total Quality assurance Higher Education summit 2022,
Johannesburg, South Africa; November 22, 2022

The Future of Work is Learning
Future Talent Summit, NYU Abu Dhabi, United Arab Emirates, October 5th, 2022

Panel moderator: Alserkal Family Gen4 Development
Family Business Council – Gulf, Dubai, UAE, October 18th, 2022

Post-Covid-19 Higher Education

Post-Pandemic Curriculum Innovation & Delivery Strategies Summit 2022
Johannesburg, South Africa, February 22, 2022

Promoting Lifelong Learning

Euler Hermes APAC, Allianz Insurance, February 16th, 2022

The Future of Work

Accenture Corporate Functions Leadership meeting @ EXPO. November 10th, 2021

Higher education in a post-vaccine world

The Maple Advisory Group, United Kingdom November 6, 2021

Panel Discussion on The Future of Higher Education in a Post-Covid World

Gulf Higher Education Conference, Alhambra US Chamber, October 11, 2021

The Future of Work is Learning

12th Annual AmCham Abu Dhabi Roundtable Summit, Abu Dhabi, UAE September 30, 2021

The Future of Work is Learning

Allianz Insurance Regional Asia summit, 25th May 2021

The Future of Industry 4.0 in the Post Covid-19 Paradigm

Future Factories Summit MENA, Dubai, UAE March 2021

Panel: Key lessons from the digital transformation journey

EdTech Arabia Conference, Abu Dhabi, UAE, March 16th, 2021

Panel: Future Skills and the Alternatives to Higher Education.

Fitch Learning London, United Kingdom October 14th, 2020

Design Your Career Youth Summit, YSEALI, South East Asia October 9th, 2020.

How to Build Education Models that Scale <https://www.youtube.com/watch?v=XgJLUeUI1CA>

Panel Moderator, SALT - SALT is a global thought leadership and networking forum encompassing finance, technology and geopolitics. Abu Dhabi, UAE December 10th, 2019

The Future of Teaching and Learning in the Automation Economy (Key Note Address)

Cognita: Asia Regional Conference on the Future of Teaching, March 9th, 2019

Workforce 2020: Lifelong Learning and the Robot Revolution

Visa University, Singapore September 14th, 2018

The Robot Revolution, Higher Education, and the Future of Skills

American Chamber of Commerce, Singapore May 17th, 2018

SERVICE

External Reviewer, Commission of Academic Accreditation (CAA), UAE 2021 – present
Accreditation expert. Completed 6-month training in 2021. Serves the UAE Ministry of Education on external reviewer committees to provide quality assurance assessments of higher education institutions in the UAE in accordance with the Ministry of Education’s CAA 2019 *Standards* and in adherence to the QF Emirates.

Governance Committee Service

1. NYU GNU, University Program Committee 2021 – 2024
The Undergraduate Program Committee advises the Provost on proposals from colleges, schools, and portal campuses for new undergraduate majors and degree programs.
2. NYU Blue Exploration Course Feedback Governance and Policy Committee 2022
3. NYU GNU Scholarship of Teaching and Learning (SoTL) 2022 - present
4. NYUAD Teaching Award Review Committee, Chair – 2021, 2022, 2023
5. NYU GNU Ad Hoc Committee on Course Evaluations, 2020 - 2022
6. Academic Strategy Undergraduate Education Workstream– AY2021-present
7. Academic Strategy Task Force Member AY2020-21
8. NYU NY (GNU), Ad Hoc Course Evaluation Overhaul Committee 2019-2022
9. Return to Campus; Academic Portfolio: Faculty Development – Fall 2020
10. Return to Campus; Undergraduate Affairs and Education Working Group. – Fall 2020
11. NYUAD MOE & Al Gharir Foundation– University Consortium for Quality Online Learning 2021 – 2022
12. NYUAD Dining Food Review Committee, Faculty Representative 2020-2021

Search Committee Service

- Vice Provost of Undergraduate Education at NYU Abu Dhabi Search Committee 2022
- Associate Director of Undergraduate Academic Affairs IE, Search Committee 2022
- NYU Shanghai CTL Director Search Committee AY2021-22 (again Fall 2022)
- Dean of Social Science Search Committee AY2020-21

Admissions Service

- 2023, Participated in three Spring 23 Candidate Weekends, Giving the “Academic Overview” session on Saturdays in February and March
- 2022, November Gave “NYUAD Curriculum” Talk for Counselor Fly-In Event
- 2022 Gave the “Welcome to the Curriculum Session” twice at all 3 Candidate Weekends
- 2021 Candidate Weekend, offered well attended candidate weekend courses x 3
- Candidate Weekend December 2021 – Introduction to the Liberal Arts 2021
- 2020 Candidate Weekends offered 2 sample classes at all three candidate weekends (6 total)
- Presented at NYU Trailblazers for NYU NY Candidate Weekend April 2021 & 2022

Development and Alumni Relations

Conducts extensive outreach to the UAE community through my role as a public intellectual. Regularly bring relevant industry partners and potential supporters of our mission and vision to campus. Actively engaged in fundraising efforts. Setting up an Advisory Council for the HBCTL on consultation with DARO. Secured tickets to prestigious influencers events including Milken 2019 and 2022, and SALT 2019, and 2023 where I network on behalf of NYUAD with venture capitalists and CEOs.

NYU GNU Global outreach

- NYU NY TeachTalk Host - “Developing Faculty SoTL Skills” December 7, 2022
- 19 Washington Square North – Teaching at NYUAD session for Affiliate Faculty 2021
- NYU NY “TeachTalk on TeachTalks” October 2021
- NYU Berlin IDBE Training Session for adjunct faculty in Germany - October 6th, 2020
- NYUAD Alumni Event – Speaker – 19 Washington Square North, New York November 2019

Service Highlights at Yale-NUS College

- Committee Member, Teaching, Learning and Advising Committee 2015-2019
- Admission Volunteer for Candidate Weekend, regular speaker to students and parents
- Peer Observation of Faculty: Designed, and implemented the formal policies and procedures for mandatory annual peer observation at the College, conducted nearly 80 classroom observations
- Development & Fundraising, received recognition as a vital support to fundraising
- Student Interest Group Leader: Served as inaugural advisor to influential, Global China Connection student interest group for two years.
- Conducted extensive outreach to global student body and their families for Yale-NUS College

Professional Affiliation

- Member, International Society for the Scholarship of Teaching and Learning (ISSoTL)
- Advisory Board Member, Brighteye Ventures, leading EU EdTech Venture firm.

Volunteer Work

- Board member, Northeast Harbor Library, Mount Desert Island, Maine, 2019 - present
- Expert Advisory Board Member, Ullens Nala Kathmandu, Nepal – building a new liberal arts college in Nepal, 2022-present