

MIDTERM COURSE EVALUATION FORM

List of open-ended questions to choose from:

Instructors

- What advice would you give to help your teacher improve your learning in this course?
- What aspects of your teachers approaches/methods help you learn best?
- What are the strongest features of your teachers' methods? In other words, what contributes most to your learning?
- What specific suggestions do you have for changes that I can make to how is the course taught?

Course

- What have you learned in this course that you find particularly interesting or compelling?
- What are the most important things you have learned so far in this class?
- What ideas would you suggest to improve this course (e.g., changes in course structure, assignments or exams)?
- Which aspect of the course is most helpful to you?
- Which aspect of the course is least helpful to you?
- What would you like to see more of between now and the end of the semester?
- What do you think we could cut down on?
- What do you wish we were doing in class that we are not doing now?

Student

- What steps could you take to improve your own learning in this course?
- What are your strengths and weaknesses in class?
- What is helping you to learn in this class?
- What is making learning difficult?
- Do you usually understand what is expected of you in preparing for and participating in this class? If not, please explain why not.
- What do you need to do in terms of understanding the material between now and the end of the semester?
- What are we doing in class that is helping you learn?
- What are we doing that is getting in the way of your learning?

List of likert-scale questions to choose from:

Instructor

- I learn better when the instructor summarizes key ideas from a class session.
- I feel comfortable approaching the instructor with questions or comments.
- Lectures are clear and organized.

Course

- The readings help me understand lecture material.
- I find the comments on exams or other written work helpful to my understanding of the class content.
- I find that this class stimulates my interest in reading about this subject outside of class.
- I think that I would learn better if a different format were used for this class (suggested below).
- Is the pace of the course:
too fast / just right / too slow

Student

- I find the class very difficult.
- I would recommend this class to someone else.
- I feel comfortable speaking in this class.
- How much of the reading that has been assigned so far have you completed?
100% / 90% / 75% / 50% / less than 50%
- How many hours per week, outside of regularly scheduled class meetings, do you spend on this class?
1-2 / 2-4 / 4-6 / 6-8 / more than 8

List of likert-scale questions specific to the class type:

Questions Applicable for Problem-solving or Laboratory Classes

- The problems worked in this class help me in working other problems on my own.
- The problems worked in this class help me in learning the content ideas in this class.
- I feel that I learn how to solve problems more easily when I work with a group of students.
- I find the laboratory lectures helpful in understanding the purpose of the experiment.
- I find the instructor's comments during the laboratory help my understanding of key steps in the experiment.
- I find the comments on my written laboratory reports helpful in understanding the experiment.
- I learn more from the laboratory when I am given questions about it to think about first.
- I learn more from the laboratory when I am given questions about it to write about first.

Questions for Discussion-Oriented Classes

- I find class discussions help me in understanding the readings.
- I find class discussions help me in understanding key ideas in the course.
- I learn more if class discussions are more structured.
- I feel that class discussions are dominated by one or a few people.
- I learn better when I have more of a chance to speak.
- I learn more from discussions when I am given a question to think about first.
- I learn more from discussions when I am given a question to write about first.

Questions for Classes Using Team or Group Work

- I feel that I learn more when I work with a group.
- My group works well together.
- I feel that I need more guidance for our group work.
- I find that working in a group confuses me.
- I find it helpful if the instructor summarizes results obtained as part of group work.
- I find it helpful to get feedback from my group on my own performance in the group.
- I think that groups work better when each person has an assigned role in the group.